

Person Specification – Learning Support Assistant

Experience		Essential	Desirable
	<ul style="list-style-type: none"> • At least one year of successful experience working with children in a primary school classroom • Experience of working with pupils with special educational needs and disabilities on a one to one basis • Experience of supporting children with personal care and hygiene 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>
Qualifications/Training	<ul style="list-style-type: none"> • Maths and English GCSE or equivalent • A degree or higher level qualification • An up to date First Aid Certificate 	<p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>
Knowledge/Skills	<ul style="list-style-type: none"> • Good understanding of relevant SEN polices/codes of practice • Working knowledge of national curriculum • Know how to write clear observations about a child and assess their progress • Understanding of principles of child development and learning processes and in particular, barriers to learning • Ability to plan with the class teacher effective activities to suit pupil ability • Ability to prepare simple reports on a pupil for pupil multidisciplinary meetings • Ability to self-evaluate learning 	<p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p> <p style="text-align: center;">✓</p>	<p style="text-align: center;">✓</p>

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	<p>needs and actively seek learning opportunities</p> <ul style="list-style-type: none"> • Ability to relate positively to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 		
<p>OTHER</p>	<ul style="list-style-type: none"> • Motivation to work with children & young people • Ability to form & monitor appropriate relationship & personal boundaries with children & young people • Emotional resilience in working with challenging behaviours • Attitudes to use of authority & maintaining discipline. 		<ul style="list-style-type: none"> •