



PERSON SPECIFICATION FOR MAINSCALE TEACHER KS2 WITH SUBJECT RESPONSIBILITY

| ATTRIBUTES | | Essential (E) or Desirable (D) | How assessed (A / I) |
|--------------------------------------|---|--|---|
| QUALIFICATIONS | <ul style="list-style-type: none"> • Qualified Teacher Status • Qualified to at least degree level • Qualified to teach in the UK • Qualified to work in the UK • Recognised teaching qualification – PGCE, B. Ed or other • First Aid, but a refresher will be offered | E E E E D D | A A A A A A |
| KNOWLEDGE & UNDERSTANDING | <ul style="list-style-type: none"> • Good understanding of current theory and best practice in teaching and learning, particularly where it relates to achieving high rates of progress for children of primary age. • Thorough knowledge of the new National Curriculum programmes of study • Good understanding of latest educational initiatives and Ofsted findings • Knowledge of effective strategies to include and meet the needs of all pupils, in particular pupil premium pupils or those with EAL, SEND or those identified as G&T • Understanding of effective strategies for maintaining outstanding standards of behaviour within the classroom and in accordance with the school’s policy. • An understanding of equality of opportunity issues and how they can be addressed in schools. • Clear understanding of a range of assessment practises and principles • Safeguarding and Child Protection procedures. | E E E E E E E E | I/A I/A I/A A/I I/A I/A I/A |
| EXPERIENCE | <ul style="list-style-type: none"> • A proven track record of recent and highly successful class teaching in KS2 • At least two years’ experience of teaching in an inner city primary school • Understanding of the changes to the new National | E D E | A/I A A |



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| | <p>Curriculum</p> <ul style="list-style-type: none"> • Has successfully used a range of assessment strategies to assess pupil's work in Maths, Reading and Writing and foundation subjects • Has experience of leading a subject • Has experience of and willingness to lead on parent workshops and other whole school initiatives • Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work • Experience of supporting pupils of all abilities to make excellent progress | <p>E</p> <p>D</p> <p>D</p> <p>D</p> <p>E</p> | <p>I/A</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> <p>A/I</p> |
| <p>SKILLS AND ABILITIES</p> | <ul style="list-style-type: none"> • Excellent planning, communication and organisational skills • Keen to innovate use of technology • The ability to work with colleagues from other subjects to enrich the curriculum • To demonstrate the skills of a good/outstanding teacher, including ability to: <ul style="list-style-type: none"> ○ Interest, encourage and engage pupils; ○ Provide appropriate levels of challenge, so that pupils make good or better progress; ○ Be adaptable and solve problems ○ Show a willingness themselves to learn, acquire and apply new knowledge and skills ○ Use assessment information effectively to plan next steps in children's learning ○ Make effective use of time; ○ Make highly effective use of teaching assistants and other support staff ○ Enable pupils to develop the skills to work independently and collaboratively; ○ Enable pupils to develop self-esteem and respect for others; ○ Create a well-organised, stimulating and creative learning environment in the class. • The ability to make a significant contribution to a school | <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> | <p>A</p> <p>A/I</p> <p>A/I</p> <p>I/A</p> |



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| | <p>ethos that promotes high achievement.</p> <ul style="list-style-type: none"> The ability to work independently as well as part of a team when planning for and implementing lessons. The ability to work within the framework of national and whole school policies to ensure consistency of practice. The ability to relate to and communicate effectively with parents and carers | E | I/A |
| | | E | I/A |
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| PERSONAL QUALITIES | <ul style="list-style-type: none"> Strong interpersonal, written and oral communication skills with the ability to deal confidently with a wide range of people including senior management, staff, pupils and parents. Passion, resilience, integrity and optimism Is approachable at all times and is empathetic to the needs of others. An effective team member with the ability to use own initiative when appropriate. Be able to work flexibly as workloads require and take ownership of tasks. A role model who demonstrates professionalism at all times. A commitment to regular and on-going professional development and training to establish outstanding classroom practice A willingness to share expertise, skills and knowledge and an ability to encourage others to follow suit To be willing to act on advice and feedback from colleagues and senior teachers so as to improve practice and raise standards Meets deadlines on time A sense of humour | E | A |
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| | | D | I |
| OTHER | <ul style="list-style-type: none"> Practising Christian/ Active in the church and or parish Dedicated to supporting the aims, core values and ethos of the school | D | A |
| | | E | I |



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