



St Peter's C of E Primary School

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Home Learning Policy



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Reviewed: Spring 2016

Next review: Spring 2018

Mission Statement - Ethos and Values

Our values are informed by the values central to Christianity.

We are ambitious- we want each member of the school to discover and realize their true potential in a Christian environment.

Aims:-

We want to be:-

- A school which worships prays and celebrates the love of God wherever it is found
- A school which challenges, excites and inspires all pupils and staff
- A community to which children, parents, staff and governors feel they belong.
- A school which builds confidence, commitment and respect for each other.
- A school which serves its culturally diverse community well

Purpose of Homework

At St Peter's, we believe that homework is an important part of Primary Education because

- It encourages autonomy.
- It teaches positive working habits and skills.
- It motivates children to achieve.
- It prepares children for their next phase in education
- It informs parents of work done in school.
- It helps children to learn by consolidating skills learnt in school.
- Prepare for new learning, extend and enrich learning
- Investigate own interests stemming from core learning
- Apply learning in new contexts and to new problems

The Partnership

In order for homework to be effective there needs to be a partnership between the parent, teacher and child. Each person in that partnership has to make a commitment.

Teacher

- To set and mark homework.
- To differentiate homework so it is appropriate for all abilities of children.
- To celebrate exceptional effort in front of the class/school.
- To run homework clubs where possible.
- To inform parents of progress on the annual report.
- To allow children some choice with homework e.g. projects/research.

Child

- To make time to complete homework.
- To find a place to work.
- To be enthusiastic/motivated.
- To complete the work and return it on the correct day.
- To try their best and produce good quality work.
- To be honest about the work.
- To evaluate their work through a Pupil response
- To work together with others if support is needed.

Parent

- To encourage, praise and motivate your child.
- To show interest and provide some resources.
- To be informed about homework and read letters sent out.
- To spend some time with your child.
- To help educate your child e.g. taking them to the library, carry out research on the Internet.
- To check that work is completed on time.
- To find a quiet place for your child to complete the work.

Type of Homework

All homework activities are related to the work that children are already doing at school. Not all homework will be written work. For younger pupils it is mainly reading and sharing a book with a parent or carer and informal games to practise number and phonics skills/spellings or writing lists/letters and most importantly talking about the world around them.

For older children homework may include: reading; spellings; X tables practice; preparing a presentation; finding out information; making something; trying out a scientific experiment or recipe or working on an art project.

The Amount of Homework

The amount of homework required by the school is in line with current government guidelines and is set out in the table below.

Class	Type	Time
Reception	Reading Other home activities	10 Mins daily 10 Mins (when given)
Year 1 and 2	Reading Maths/English/phonics/Topic	1 hour per week
Year 3 and 4	Reading Maths/English/Topic	1 ½ hours per week
Year 5 and 6	Reading Maths/English/Topic.	30 Mins a day

The school will provide Homework Books and a reading diary.

Homework will be set by the class teacher on a weekly basis

The Homework is set on a Friday and is expected to be returned on a Wednesday.

Reading little and often and discussing a book with your child should be done on a regular basis.

Reporting on Homework.

It is important that we keep a record of who completes homework, how often and how well it is completed. All homework will be monitored and teachers will let their pupils and parents know how they are getting on:

- Through comments/stickers where appropriate on the Home Learning book
- At the end of the year in the annual reports.
- At parent evenings.
- At informal meetings throughout the year