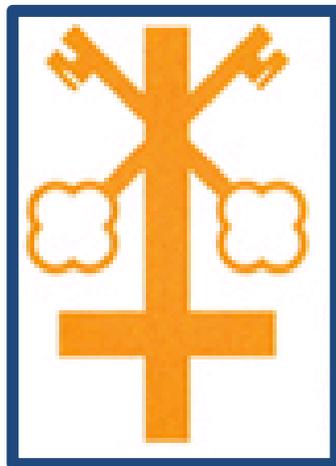
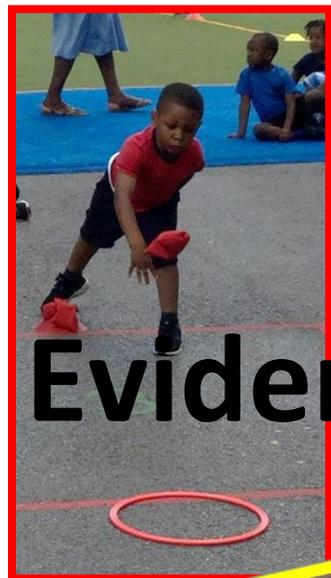


St Peter's C.E. Primary School Evidencing the Impact of the Primary P.E. and sport premium 2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the London Healthy Schools Silver Award • Improved enthusiasm and engagement from children and adults in new morning exercise routine • More pupils engaged in wider curriculum P.E. offer outside of school e.g. BMX Bikeability, competitions against other schools • Increased % of female pupils participating in sports outside of P.E. e.g After School Club sports (football, cricket etc.) • Increased participation of pupils with SEND in sports e.g. swimming and after school football club • School now offers additional swimming for Year 6 • Some teachers had bespoke CPD for P.E. which led to increased confidence 	<ul style="list-style-type: none"> • Target for at least 60% or above to achieve • Morning exercise (daily mile) needs to be consistent (daily) as of September 19 • All teachers to have CPD for P.E. (bespoke training). All teachers to integrate P.E. with topic where feasible • To further increase a range of sporting after school club activities • Exposure of pupils to professional sporting events and professional sports people to come to school (celebrating and recognising significant sporting events. (build this into the curriculum).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	42%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17690		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Create an active school by introducing active workouts every morning (based on The Daily Mile)	<ul style="list-style-type: none"> Introduction of the Daily Mile to replace the daily 'Wake and Shake' 	£100	Sports leader reviewed the Daily Mile. Adapted activity to suit the needs of the children as all children did not fully participate. Difficulties in monitoring the activity as this was reliant on individual teachers.	Increase the period of time the children sustain activity from 10 minutes to 15 minutes.	
Implement scheme of work and assessment in P.E across the school leading to delivery of high quality P.E. lessons.	P.E. lessons taught x 2 week by P.E. leader and class teacher. Buy new resources across the school	£2,000	The daily Zumba and endurance held after registration in Phases has had a better impact. All children are now participating and physically asserting themselves.	Introduce lunch time sports clubs	
			Achieved the Healthy School Silver Award.	Include in Gold award. Apply for P.E. Quality Mark	

Swimming by specialist swimming coaches to enable all children by the end of KS2 to meet statutory requirements in swimming (25 metres)	Provide additional top up sessions for swimming for Year 6 in the summer term.	£1,000	% of year 6 can swim 25 metres (July)	Year 6 to start top up sessions in the autumn term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Raise profile of the importance of exercise and it's impact on personal health and well being</p>	<p>Recognition of pupils' sporting achievements beyond sports day</p> <p>Implement sports leaders across the school (Superzones project/SUSTRANS)</p>	<p>£90</p>	<p>Praise assembly House teams celebrated after sports day</p> <p>More engagement in walking/cycling to school through competitions e.g Golden lock, poster competitions – school won the 'Big Peddle' in summer 2019, pupil won a bike for entry into cycling poster competition. More pupils able to ride bikes through 'Ditch the stabilizers programme and cycling efficiency.'</p>	<p>Build in health and wellbeing into the curriculum through the PHSE framework and in curriculum teams</p> <p>Continue work with SUSTRANS and embed cycling programmes into the P.E. curriculum</p>
--	---	------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To support and develop teaching staff through the expertise of the London PE & School Sports Network Primary Programme.</p> <p>P.E. leader to attend all P.E. coordinator-training days (one per term) use training to inform own practice and disseminate to staff. Teachers to be trained by LPSSSEN coach in areas of P.E. that they have identified as an area of development to increase confidence. Teaching and learning judged good or better in P.E. across the school.</p> <p>Registration with London PE and School Sports Network. Programme includes: Membership to Youth Sport Trust which provides national policy updates and advice and guidance. Enhanced team teaching and support with professional CPD and sharing of best practise OAA scheme of work for whole school Access to major competitions</p>	<p>P.E. leader to attend LPSSSEN training and feedback Teachers to observe lessons from LPSSSEN coach, 'team teach' and then be observed teaching.</p>	<p>£10,000</p> <p>£4500</p>	<p>P.E. leader benefitted from regular training and has had an impact on his practice. All lessons led by P.E. leader good or better across the school. Teachers who received training now confident to teach areas of P.E. identified as an area of development and are delivering these units more consistently and effectively.</p>	<p>Planned programme of CPD across the school next year in Phases e.g. EYFS, Key Stage 1, Year 3 & 4, Year 5 & 6 P.E. leader to model lessons and team tech with teachers.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To provide a wider variety of sporting clubs before and after school	Range of clubs to be offered across the school across the year Introduction of football club led by trained staff	£1,000	High % of pupils participated in a range of clubs from outside providers. The most popular being: Taekwondo, ballet, Street dance Football club has increased participation over the year. Club is more effective now it is split into Key stages.	Continue to consult on club offers across the school. Raise profile of clubs through school performances.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All classes to participate in a competitive sport at least twice a year.	Sports leader to sign up year groups to LPESSN competitions throughout the year. Annual sports afternoon to have competition elements.		At least 50% of the school participated in competitive sports activities outside the school.	Plan from September the competitions each class will participate in as part of the curriculum. One competition per term. Provide new resources for sports afternoon and tailor lessons to support the skills.