

St. Peter's CE Primary (& Nursery) – Creative Topic Planning SPRING 1 - 2019

TEACHER: M.MORSAY **TA:** Aslom/LSA - Roland **CLASS:** 6 **TOPIC:** OUR WORLD PAST AND PRESENT **TERM:** 2 **Expected length of topic:**

Core value: Hope, Trust, Democracy Individual Liberty Mutual Respect for Tolerance and Diversity The rule of Law

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW

How have attitudes towards each other changed and who are the people remembered for their part in some of these changes.
Change

RESOURCES

USEFUL WEBSITES

Inputs – engaging and exciting the children

What opportunities are there for *active learning*? (e.g. which of the 25 ways of teaching without Talking will you use?)

Science: Light

DT/Art: – In D&T we will be Cooking at Recipes from Benin

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Computing: Audacity Sound effects – Radio project/Scratch

English: significant authors from the past and present.

History – Ancient Kingdom of Benin

Geography – Europe

What will you do on your immersion days/theme weeks?

***Science** - Illustrating the principles of light through a story of two friends looking forward to a nice break by the sea. But they didn't expect so many problems in their hotel with the lights, and soon their seaside trip turns into a spooky experience in the dark with torches and shadows. Questions that relate to shadows, opaque and translucent materials, and light travelling in a straight line. This programme is part of the KS2*

History – Create a timeline of events related to the Ancient Kingdom of Benin..

Geography- European Union
EU - In or Out? Explore some of the major issues in the current EU debate and poses some key discussion questions to spark debate. The UK's position in the EU.

What will your role play/Topic area look like?

Books, photographs, pictures, artefacts relating to topic.

How could you use P4C in this topic? What other speaking & listening opportunities are there?

Ask and answer big questions, eg, Is everything connected?

Discuss the idea that we are all connected and that everything we do affects everything else - what do you think about this

How will you address the core value that you have identified?
(Hope, Trust)

Role play-
Citizenship

<p>Where will you go? <i>(trips/visits/visitors)</i></p> <ul style="list-style-type: none"> British museum Walk around the Southbank to explore features of the river system/ physical and human. The Royal Courts of Justice Visit to a Thames Water Education Centre 	<p>What lessons will you teach outside?</p> <p>- Poetry Description Art History</p>	<p>What writing opportunities are there?</p> <p>Narratives News report Non chronological reports Explanations Letters</p>	<p>Outcomes – making the work meaningful and purposeful What are the display /project/home learning opportunities?</p> <p>Research Project – Home learning –</p>	<p>Outcomes – For whom will you perform? What other celebration will you have? Parent engagement? (<i>link to theme week</i>)</p> <p>Class Assembly- Samba drumming</p>
<p>What will you make?</p> <p>Collage Masks Food from Benin</p>	<p>What opportunities are there for using technology in your teaching?</p> <p>Take pictures of foods from.</p> <p>Use internet to research, presenting and developing games.</p>	<p>What legacy will this learning leave?</p> <p>An understanding and appreciation between the past, present and future. Our role in the world.</p>		