

St. Peter's CE Primary (& Nursery) – Creative Topic Planning

TEACHER: D Hyde	TA:	CLASS: R	TOPIC: Stories from other Cultures	TERM: Spring	Expected length of topic: 6 weeks
Core value: Empathy		Book: The Magic Paintbrush/ Little Red			

KEY/FERTILE QUESTIONS FROM CURRICULUM OVERVIEW			RESOURCES	USEFUL WEBSITES
Inputs - engaging and exciting the children			Dressing up clothes, art resources Food, musical instruments Books, ipad,	The Magic Paintbrush YouTube
<u>What opportunities are there for active learning? (e.g. which of the 25 ways of teaching without Talking will you use?)</u>	<u>What will you do on your immersion days/theme weeks?</u> * Explore cultures from around the world - the music, art, food, traditions etc.	<u>What will your role play area look like?</u> * Map, Globes, suitcases, maps, atlases, * Books from different cultures, dual language books * role play resources * Children's work in response to the story	<u>How could you use P4C in this topic?</u> <u>What other speaking & listening opportunities are there?</u> * empathy - looking at the same story with a twist * How different people live * Compare their own culture with that of others and identify similarities and differences.	<u>How will you address the core value that you have identified?</u> Empathy: Role play Donate to those who are less able to afford Twisted fairy tales. Books from other cultures. Books from the same author
<u>Where will you go? (trips/visits/visitors)</u> * Local area - Charity Shop * Visit China Town * Invite Salvation Army * post office	<u>What lessons will you teach outside?</u> * PE * Give donation of clothes and toys to the charity shop	<u>What writing opportunities are there?</u> Narrative (real and fictional) Write a note Twisted fairy tale Letter writing Poster	<u>Outcomes - making the work meaningful and purposeful</u> What are the display /project/home learning opportunities? * items for donation	<u>Outcomes - For whom will you perform?</u> <u>What other celebration will you have?</u> <u>Parent engagement? (link to theme week)</u> * class assembly *trips * art work
<u>What will you make?</u> * red envelopes * food from different cultures * dragon * flags	<u>What opportunities are there for using technology in your teaching?</u> * use iPad to take pictures *	<u>What legacy will this learning leave?</u> * Know that other children don't always enjoy the same things * Empathy		